

## Highlighted activities of the Month

**Environmental studies:** The children were introduced to the new theme "Our Basic Needs". They were given sheets on which they made a web on our basic needs and came up with different answers. They were able to understand the difference between 'wants' and 'needs'. They also learnt two main sources of food which is plants and animals along with the classification of different food groups like spices, pulses, nuts etc through an activity. They understood the importance of balanced diet, drinking water, rest and exercises.



**Mathematics:** Students solved questions of 2-digit addition and subtraction with regrouping using manipulative. They also learnt expanded form and standard form of 2-digit numbers. Recapitulation of the concepts like ascending-descending order, place value, odd and even numbers, missing numbers, capacity was done. They also collected data of fruits and vegetables eaten by them in a week followed by tally marking and bar graph. They measured different objects using ruler and measuring tape. They also compared the weights of different objects through an activity. In geometry, they created different 3D shapes using Popsicle sticks and clay dough.



**English:** The children did different grammar concepts - Nouns and Describing words in the revision week. The children played the 'Name, Place, animal and Thing' game. The children thoroughly enjoyed doing this activity. The children later were introduced to a story "Manu and his New Friend", which they enjoyed. Through this story they were introduced to the blocking words that were covered while reading the book Lost and Found. They were also introduced to the concept of pronouns. They were shown a short movie on Lost and Found by Oliver Jeffers followed by which they had to write their favourite scene from the movie or from the book. Children were very excited to know about the book "Lost And Found".

**Hindi:** Children were introduced to "Badi-Ee and U" ki matra and they also learned to differentiate between "Choti-E and Badi-Ee". They revised all the matras done till date through worksheets and learned number names in Hindi till 10. Children participated actively in the discussion on the topic "Our basic needs" and enhanced their Hindi vocabulary through it. They also expressed their individual thinking on the topic individually which made the discussion all the way more interesting and fruitful.

#### **ICT:**

Students were able to gain basic understanding about the 'Internet.' They also learnt parts of web page based on their prior knowledge of the familiar websites.

#### **Co - Curricular Activities:**

##### **Celebration:**

- Children's Day
- World Human Rights Day
- Computer Literacy Day
- World television day

##### **Sports:**

- **Football:** Students practiced pass and receive of the ball, attack and defense, shooting goal followed by goalkeeping.
- **Chess:** Students practiced playing chess on the personal board. They learnt checkmate puzzle of one move.
- **Yoga:** Students practiced Pranayam, Om chanting and Kumbhak (breathing). They also practiced Suryanamaskar, Tadasana, Padahasthasana and Padmasana.
- **Athletics:** Students practiced posture, core, middle stride, top speed in 100m race for upcoming events of sports day.

**Visual Arts:** Children learned about the 3 basic needs and were asked to design their own bed room like the placements of bed, wardrobe, etc. They enjoyed a lot while creating it. It was an interesting session for the kids.

##### **Performance Arts:**

- **Music:** The students had learnt songs "Dil hai chota sa" and "Chota bachcha jaan k" and the prayer "Itni shakti".
- **Dance:** Children learnt dance steps on the song "Papad wale."
- **Drama:** Children were introduced to the concept of dialogues. They were called in pairs and they had to make dialogues on any given topic such as Diwali vacation, holiday, school, friends, etc.

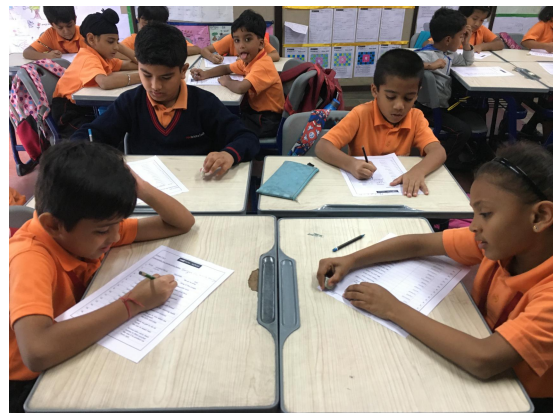
##### **Extra-curricular Activities :**

- **Self Enrichment:** Students culminated their module of 'My Safety' where all the

students created safety posters for the school on various topics which were covered. They were introduced to the new module this month, 'Connections'. Through activities and discussions, students reflected on the meaning of the term connections and discovered different people and things, in their life, which they feel connected to.

- **Interest Center:** Students worked on the models for curious Kids' museum. They presented their journey during the exhibit at 079 stories. Post exhibition the students were asked to reflect on how the module went and what could be done better. They were then given a brief recap of all the 8 multiple intelligence and were also introduced to the next module based on the Musical Intelligence. They were asked to find out what fairy-tales are and list down 5 of their favourite fairy tales of all times.

**House activity:** Students were given worksheets to unscramble words with hints and they had to write the word with correct spellings in the given time. In another activity students were divided in group 4 wherein they were asked to pick chits from the bowl on which names of different parts of computer were written. They were asked to assemble themselves according to the roles of different parts play in the computer (within the group) and spoke one or two lines about it.



### Student's reflection:

#### Class 1C

- **Dev:** "Is bread a junk food or energy-giving food?"
- **Aarav:** "If we do not eat we will remain small, we will not grow."

#### Class 1D

- **Sara:** "Body Building food helps our body to grow."
- **Harshit:** "Body-builders and wrestlers eat lot of eggs to build their body."